



St Mary's Catholic Primary Academy

Primary PE and School Sport Premium 2016/17 - Spending by Key Outcome Indicators

St Mary's Catholic Primary Academy is a two-form Catholic primary school which is situated in Fallings Park, Wolverhampton. It is very diverse with 60% of pupils coming from non-British backgrounds. The schools IDACI figure is 0.39 which places the school well within the top 20% of deprived schools nationally.

St Mary's receives an annual Primary and PE Sport Premium grant based on the number of pupils in Y1 to Y6. This grant is used to make additional and sustainable improvements to the quality of PE and sport we offer to our young people. This academic year, we have received £9545. We have spent £12180 on raising the quality of sports provision within our school.

We have always invested heavily in PE and School Sport and have structured the school timetable in such a way that all children receive at least 2 hours of high quality PE each week. We also fund swimming lessons for two classes in the school and heavily subsidise after-school clubs from the school budget.

PE and Sport Premium Key Outcome Indicator	Key Strategy	Cost	Intended Impact	Evaluation (to date)
Increase high quality PE teaching and learning throughout the whole school through team teaching, coaching and support from external providers. Pupils to have use of external specialist sports coaching and facilities.	<p>Increase the high quality sport specialist provision from 2.5 days to 3 days from September</p> <p>PE Subject leader role to be enhanced through external CPD and partnership with PASS Team (Module 1, 2 and 3)</p>	£3120	<p>Children have access to high quality specialist sports teaching across all phases and staff have received expert coaching in the delivery of the PE curriculum (particular focus on dance and gymnastics)</p> <p>PE subject leader and specialist sports coach has led on enhancing provision.</p>	<p>All staff (including HLTAs and offered to TAs) have received CPD during staff meetings - with a focus on dance and gymnastics. Increased staff knowledge, confidence and understanding regarding the use of higher order questioning to systematically check pupils' understanding and offer effective feedback. Staff confidence in teaching these</p>

	<p>In-house CPD for Staff through Development Meetings (particular focus of dance and gymnastics)</p> <p>Skills2Achieve programme to be implemented for focused objectives and learning outcomes for all staff</p>		<p>Increased understanding of PE curriculum for all staff to increase engagement and challenge of pupils in lessons</p>	<p>aspects of PE effectively (focusing on Dance and Gymnastics) has increased from 21% to 42 %</p> <p>Learning walks in PE (1 per term) indicate that pupils are scaffolded in reflecting and evaluating their performance and an increased confidence in lesson objectives using Skills2Achieve now ensures progression is clear within lessons/year groups and phases of the school.</p> <p>12 staff received CPD on Dance from external provider has quickly upskilled staff so that pupils are more active and engaged during dance and gymnastics lessons.</p>
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Staff to use Skills2Achieve to link Healthy/Physical Me objectives when planning their lessons.</p> <p>PSHE days to link physical activity/healthy active lifestyles/nutrition.</p>	<p>£3 per pupil</p>	<p>Children have clear understanding of link between physical activity and healthy lifestyles.</p> <p>The whole school community (including parents) have an</p>	<p>30 Year 3/4 pupils have participated Change for Life Activities</p> <p>Beat the Street programme delivered in assembly and staff/pupils/parents actively participating.</p>

	<p>Beat the Street programme to be introduced by PE subject leader and shared across the school community (including parents/governors)</p> <p>The implementation of the Energy Explorers programme – PSHE and PE leaders to attend initial launch</p>	<p>£100</p> <p>£200</p>	<p>increased engagement with regular physical activity outside of school.</p> <p>Increased participation in 30 mins of daily exercise and importance of healthy, balanced diet.</p>	<p>210 pupils accessed 'Beat the Street' regularly taking part in Physical Activity.</p> <p>100% pupils accessed Energy Explorers in PSHE through Energy Bursts</p>
<p>Increase the access and participation for children in sports learning opportunities</p>	<p>Pupils of all ages, abilities and interests are able to access a range of weekly after school clubs</p>	<p>£1790</p>	<p>St Mary's has provided rich, varied and inclusive school sports as an extension of the curriculum and therefore nurtured a love for physical activity. We have also signposted pupils to clubs in our local community.</p>	<p>36% pupils, 11% newly engaged pupils took part in extracurricular activities during the autumn and spring terms of which 40% were eligible for Pupil Premium and 54% were SEND.</p> <p>St Mary's has achieved Sainsbury's Silver School Games Mark in 2015/16 – meaning that over 35% of pupils were engaged in extra-curricular sporting activity ever week - and is now working towards their Gold award for 2016/17.</p> <p>St Mary's held a Sports Days, ensuring strong links to the Olympic and Paralympic values</p>

				and legacy and supporting pupils in developing British Values of democracy, the rule of law and mutual respect. 350 pupils were enthused and demonstrated great pride whilst competing against one another in the summer of 2015/16
Broader cross-curricular experience of PE and sport offered to pupils using Active Numeracy	Pupils across KS2 to have the opportunity to use physical activity as a tool for maths intervention. Delivered by specialist sports coach following Active Numeracy training.	£3120	Children who lack confidence in PE lessons to demonstrate enthusiasm for learning cross-curricular objectives through physical activity on a weekly basis. Improved attainment in maths (see school tracking system) and increased participation in physical activity by some previously inactive pupils.	% improvement in attainment last term in maths for target pupils??
Develop the use of ICT within PE lessons to model techniques and evaluate techniques and performances.	All staff to have access to Cybercoach to engage pupil interest in a variety of popular dance genres within PE and in the classroom throughout the day.	£450	Increased participation of physical activity for staff and pupils. Enable all staff to deliver a motivating activity session with enthusiasm and confidence.	For all children regular ten minute slots of physical activity throughout the day have improved pupils' concentration levels and ability to stay on task during lesson times.
Support Physical Development as part of the focus on developing the outdoor learning environment in EYFS	Use of resources to ensure children have challenging and progressive outdoor learning opportunities (See EYFS Development Plan)	£2000	Children develop strong fine and gross motor skills and an increase of pupils achieving the Early Learning Goal Physical Development: Moving and Handling.	1 staff member trained in Start 2 Move.

Physical Activity Leaders and Peer Mentors to promote active lifestyles, with a particular focus on those pupils who experience barriers to engagement and achievement in sport	<p>Deliver lunchtime clubs for targeted pupils with barriers to engagement in sport.</p> <p>Train Peer Mentors on the STEPS programme through Wider Learning.</p>	£1150	Physical Activity Leaders and Peer Mentors are able to organise activities safely and show awareness of others. Targeted pupils improve their self- esteem, health and involvement in lunchtime activity.	<p>Due to delayed building expansion project and very limited playground space, this will now be an objective for next academic year.</p> <p>Through the Widerlearning STEPS Programme, 12 x Y5 Peer Mentors have received a two day training schedule and a Peer Mentor staff leader has been put in place. Working at KS2 playtime and Lunchtime.</p>
Increase participation in competitive sport	To continue to be involved in the Catholic Schools Sports Partnership in Wolverhampton and access the WASPS inter-school competition schedule.	£250	Greater opportunities for and raised expectations of pupils who are capable of achieving high standards of performance in competitive activities.	<p>Increased participation from 2015 to 2016.</p> <p>2015/2016 12%</p> <p>2016/2017 24%</p> <p>Pupils across KS2 in inter-school competition in a range of sports: netball, football, tag-rugby, tri-golf, sports hall athletics, judo, rock-climbing, tennis and cricket.</p>