

Guided Reading Question Sheet Year 1

Questions	Questions (linked to reading domains)
	<p>Reading Domains</p> <p><u>1a Draw on knowledge of vocabulary to understand texts</u></p> <p>What does the word xxx mean in the text? Which word in the text tells you how xxx was feeling?</p> <p>Which word means the same as.....?</p> <p><u>1b Identify and explain key aspects of fiction and non-fiction, such as characters, events, titles and information</u></p> <p>Retrieval Questions:-</p> <p>What, Who, Where, When, Why? How much/many?</p> <p><u>1c Identify and explain the sequence of events in texts</u></p> <p>What happens first in the story?</p> <p>Sequence these sentences from the story?</p> <p>What happened before or after something?.....</p> <p><u>1d Make inferences from texts</u></p> <p>Which words make you think that.....?</p> <p>How can you tell that ...?</p> <p>Can you explain why.....?</p> <p>Why did something happen?</p> <p>Why did someone do something?</p> <p>How do you think someone is feeling/felt at a point in the story?</p> <p><u>1e Predict what might happen on the basis of what has already happened</u></p> <p>From the cover/title, what do you think will happen in this story?</p> <p>What will happen next?</p>

Guided Reading Question Sheet Year2

Questions	Questions (linked to reading domains)
	<p>Reading Domains</p> <p><u>1a Draw on knowledge of vocabulary to understand texts</u></p> <p>What does the word xxx mean in the text?</p> <p>Which word in the text tells you how xxx was feeling?</p> <p>Find and copy one word which means.....</p> <p>Which word means the same as.....?</p> <p><u>1b Identify and explain key aspects of fiction and non-fiction, such as characters, events, titles and information</u></p> <p>Retrieval Questions:-</p> <p>What, Who, Where, When, Why?, How much/many?</p> <p>Explain why someone did something?</p> <p>Which of the statements are true and false?</p> <p>Find and copy two things which.....?</p> <p><u>1c Identify and explain the sequence of events in texts</u></p> <p>What happens first in the story?</p> <p>Sequence these sentences from the story</p> <p>Number the sentences to show the order they happen in the story</p> <p>What happened before or after something?.....</p> <p><u>1d Make inferences from texts</u></p> <p>Which words make you think that?</p> <p>.....<i>phrase</i>..... This means that<i>multiple choice</i>..?</p> <p>Find the word that shows that</p> <p>How can you tell that ...?</p> <p>Can you explain why?</p> <p>How do you think someone is feeling/felt at a point in the story? Why did he feel that way?</p> <p>Why did something happen?</p> <p>Why did someone do something?</p> <p>Why did someone think something?</p> <p>Why did someone describe something as?</p> <p>The story shows that someone ischoice of <i>adjective</i>?</p> <p><u>1e Predict what might happen on the basis of what has already happened</u></p> <p>From the cover/title, what do you think will happen in this story?</p> <p>What will happen next? What are the clues?</p> <p>What do you think a character is likely say at the end of the story?</p>

Guided Reading Question Sheet Year 3

Questions	Questions (linked to reading domains)
	<p><u>2a Give/explain the meaning of words in context</u> Which word in the text describes what xxx is like? What does the word xxx mean in this sentence? Find and copy one/two words which describe/means? In the sentence the word xxx is closest in meaning to (examples given) What does word/phrase mean?</p> <p><u>2b Retrieve and record information/identify key details from fiction and non-fiction</u> Retrieval Questions:- What, Who, Where, When, Why? How much/many? Using information from the text, decide if the following statements are true or false?</p> <p><u>2c Summarise main ideas from more than one paragraph</u> Number the sentences below from 1 to 4 to show the order they happen in the story What happened before or after something?..... What happens first in the story?</p> <p><u>2d Make inferences from the text/explain and justify inferences with evidence from the text</u> Find a word that shows that..... How do you think someone is feeling/felt at a point in the story? Why did he feel that way? Why did something happen? Why did someone do something? Why did someone think something? Why did someone describe something as? How do you know that xxx was? How did xxx feel when ...something happened? Using info from the text, tick one box in each row to show whether each statement is a fact or an opinion Why did.....something happen? Why did...someone do something?</p> <p><u>2e Predict what might happen from details stated and implied</u> How do you think this story will develop? What do you think will happen next? Why do you think that/What are the clues?</p> <p><u>2f Identify/explain how information is related and contributes to meaning as a whole</u> How does the title encourage you to read on? In what ways do the illustrations support the text?</p> <p><u>2g Identify/explain how meaning is enhanced through choice of words and phrases</u> What does the word x tell you about y? What effect has the author created by writing a particular line this way? The writer uses words like xxx. How does this make you feel?</p> <p><u>2h Make comparisons within the text</u> Which text is better and why? Describe different character's reactions to the same event Why has information been organized differently in different parts of the text? What is similar/different about two characters?</p>

Guided Reading Question Sheet Year 4

Questions	Questions (linked to reading domains)
	<p><u>2a Give/explain the meaning of words in context</u> Which word in the text describes what xxx is like? Find and copy one/two words which describe/means? In the sentence the word xxx is closest in meaning to (examples given) Give the meaning of the wordin the sentence? What does word/phrase mean?</p> <p><u>2b Retrieve and record information/identify key details from fiction and non-fiction</u> Retrieval Questions:- What, Who, Where, When, Why? How much/many? Using information from the text, decide if the following statements are true or false?</p> <p><u>2c Summarise main ideas from more than one paragraph</u> What happened before or after something?..... Number the sentences below from 1 to 4 to show the order they happen in the story Which of the following would be the most suitable summary of the whole text/paragraph?</p> <p><u>2d Make inferences from the text/explain and justify inferences with evidence from the text</u> How do you know that xxx was excited? How did xxx feel when ...something happened? What impressions do you get of a setting/a person from a paragraph? What does a particular paragraph suggest/infer about a person/setting? Why did.....something happen? Why did...someone do something? What evidence in the text is there that a character felt /is.....adjective ?</p> <p><u>2e Predict what might happen from details stated and implied</u> How do you think this story will develop? Do you think that someone will do/act differently in the future?</p> <p><u>2f Identify/explain how information is related and contributes to meaning as a whole</u> How does the title encourage you to read on? In what ways do the illustrations support the text?</p> <p><u>2g Identify/explain how meaning is enhanced through choice of words and phrases</u> What does the word x tell you about y? What effect has the author created by writing a particular line this way? The writer uses words like xxx. How does this make you feel?</p> <p><u>2h Make comparisons within the text</u> Which text is better and why? Describe different character's reactions to the same event In what ways are 2 characters/settings the same/different?</p>

Guided Reading Question Sheet Year 5

Questions	Questions (linked to reading domains)
	<p><u>2a Give/explain the meaning of word</u> Look in the paragraph; find and copy one word/phrase meaning/that shows that/that tells you that/that suggests that.....? Give the meaning of the wordin the sentence? What does a particular word/phrase suggest about a person/setting? What word (from choice) most closely matches the word ...? What does word/phrase mean?</p> <p><u>2b Retrieve and record information/identify key details from fiction and non-fiction</u> What 1/2/3 things are you told about a setting/character from one paragraph? Using information from the text, decide if the following statements are true or false? Give 2 reasons why.....? What was revealed at the end of the story? Using information from the text, decide if the following statements are true or false?</p> <p><u>2c Summarise main ideas from more than one paragraph</u> Below are some summaries of different paragraphs from this text. Number them 1 - to show the order in which they appear in the text. Which of the following would be the most suitable summary of the whole text/paragraph?</p> <p><u>2d Make inferences from the text/explain and justify inferences with evidence from the text</u> From the paragraph starting/page...how do you know/what evidence is there/how can you tell that/why did a character felt /is a particular adjective? (Give 1/2 reasons) What impressions do you get of a setting/a person from a paragraph? What does a particular paragraph/description suggest/infer about a person/setting? Look at the line...../paragraph...Why did someone do /feel something? Why is somewhere an adjective/noun phrase? What evidence in the text is there that a character felt /is.....adjective ? What can you infer about a setting/character from one paragraph? According to the text, how did...../why? Decide if the following statements are fact or opinion?</p> <p><u>2e Predict what might happen from details stated and implied</u> Do you think that someone will do/act differently in the future?</p> <p><u>2f Identify/explain how information is related and contributes to meaning as a whole</u> Draw lines to match each part of the story with the correct quotation from the text eg Lesson, Action, Setting, etc</p> <p><u>2g Identify/explain how meaning is enhanced through choice of words and phrases</u> Give two impressions that a particular phrase gives?</p> <p><u>2h Make comparisons within the text</u> In what ways are 2 characters/settings the same/different?</p>

Guided Reading Question Sheet Year 6

Questions	Questions (linked to reading domains)
	<p>2a Give/explain the meaning of word Look in the paragraph; find and copy one/two word/phrase meaning/that shows that/that tells you that/that suggests that.....? Give the meaning of the wordin the sentence? What does a particular word/phrase suggest about a person/setting? What word (from choice) most closely matches/is closest meaning to the word ...? What does word/phrase mean?</p> <p>2b Retrieve and record information/identify key details from fiction and non-fiction What 1/2/3 things are you told about a setting/character from one paragraph? What did someone do in order to/as a result of? Using information from the text, decide if the following statements are true or false? Why did someone do something/ Give 2 reasons why.....? What was revealed at the end of the story? Using information from the text, decide if the following statements are true or false? Name two challenges someone faced and explain how they dealt with it?</p> <p>2c Summarise main ideas from more than one paragraph Below are some summaries of different paragraphs from this text. Number them 1 - to show the order in which they appear in the text. Which of the following would be the most suitable summary of the whole text/paragraph?</p> <p>2d Make inferences from the text/explain and justify inferences with evidence from the text From the paragraph starting/page... ..how do you know/what evidence is there/how can you tell that/why did a character felt /is a particular adjective? (Give 1 or 2 reasons) What impressions do you get of a setting/a person from a paragraph? What does a particular paragraph/description suggest/infer about a person/setting? Look at the line...../paragraph...Why did someone do /feel something? Why is somewhere an adjective/noun phrase? What evidence in the text is there that a character felt /is.....adjective ? What can you infer about a setting/character from one paragraph? In what ways might a character/a setting appeal to readers? According to the text, how did...../why? How is something made to seem? (Explain ... ways, giving evidence) Decide if the following statements are fact or opinion</p> <p>2e Predict what might happen from details stated and implied Do you think that someone will do/act differently in the future?</p> <p>2f Identify/explain how information is related and contributes to meaning as a whole Draw lines to match each part of the story with the correct quotation from the text eg Lesson, Action, Setting, etc Give one piece of evidence from the text which suggests that</p> <p>2g Identify/explain how meaning is enhanced through choice of words and phrases Give two impressions that a particular phrase gives? What does a phrase suggest about something</p> <p>2h Make comparisons within the text In what ways are 2 characters/settings the same/different?</p>