



Pupil Premium report and Impact Statement



Our Mission Statement:-

To provide the best possible education for the children of the parish in accordance with the teachings of the Catholic church in order to meet their present needs and to prepare them for the next stage in their lives.

The Pupil Premium Grant is additional funding given to schools and academies to:

- raise the attainment of disadvantaged pupils and close the gap between them and their peers.
- support children and young people with parents in the regular armed forces.

It was first introduced in April 2011. Since then the amount schools and academies receive has increased. Schools and academies will receive funding based on the number of pupils who have been eligible for free school meals at any point in the last 6 years (Ever6).

Funding allocations for 2016 – 2017

•£1,320 for each eligible primary aged pupil.

•£1,900 for each Looked After Child.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Key Principles for using the Pupil Premium Grant at St. Mary's Catholic Primary Academy:

- St. Mary's has an academy-wide commitment to raise achievements for pupils who are eligible for Pupil Premium and knows these pupils must make faster progress than non-eligible pupils and is determined to achieve this.
- St. Mary's never confuses eligible pupils with low ability and strives to bring out the best in this group of pupils and support them to achieve the highest levels.
- St. Mary's creates an overall package of support aimed to tackle the range of barriers including; attendance, behaviour, external factors, professional development focussing on improving outcomes for eligible pupils, improving the quality of teaching and learning, opportunities for first-hand experiences and development of literacy and numeracy skills.
- St. Mary's directs resources and interventions to accelerate progress of eligible pupils and close the attainment gap compared to their peers.

- St. Mary's uses data to carefully track the impact of targeted spending (interventions, projects or pedagogy) on attainment and progress of eligible pupils.
- The Pupil Premium Leader, Executive Head and Head of School have a clear overview of how funding is allocated and the difference it is making to the outcomes of pupils termly.
- St. Mary's ensures class teachers, phase leaders and subject leaders know which pupils are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the academy.
- The Governing Body is ambitious for pupils and closely monitors the academy's effectiveness in closing the gap between different groups of pupils.

The Pupil Premium Grant has been spent as outlined in the Strategy Plan and the following data charts demonstrate the impact that it has had:

KEY STAGE 1

| Subject | School pupil premium | National non-pupil premium | School non-pupil premium |
|--|-----------------------------|-----------------------------------|---------------------------------|
| Percentage of pupils making expected attainment in reading | 78% | 78% | 71% |
| Percentage of pupils making expected attainment in writing | 78% | 70% | 76% |
| Percentage of pupils making expected attainment in maths | 83% | 77% | 71% |
| Subject | School pupil premium | National non-pupil premium | School non-pupil premium |
| Percentage of pupils making better than expected attainment in reading | 33% | 27% | 29% |
| Percentage of pupils making better than expected attainment in writing | 22% | 16% | 12% |
| Percentage of pupils making better than expected attainment in maths | 28% | 20% | 18% |

KEY STAGE 2

| Subject | School pupil premium | National non-pupil premium | School non-pupil premium |
|--|-----------------------------|-----------------------------------|---------------------------------|
| Percentage of pupils making expected attainment in reading | 61% | 71% | 59% |
| Percentage of pupils making expected attainment in writing | 91% | 74% | 91% |
| Percentage of pupils making expected attainment in maths | 65% | 75% | 73% |
| Subject | School pupil premium | National non-pupil premium | School non-pupil premium |
| Percentage of pupils making better than expected attainment in reading | 13% | 19% | 22% |
| Percentage of pupils making better than expected attainment in writing | 13% | 18% | 32% |
| Percentage of pupils making better than expected attainment in maths | 4% | 20% | 32% |

Summary

In 2015-16 the evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies funded by Pupil Premium additional funding have been successful and that they have had a positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.